



BROMSGROVE

APPLICANT INFORMATION FOR THE POST OF

TEACHER OF ENGLISH

APPLICANT INFORMATION FOR THE POST OF TEACHER OF ENGLISH required September 2024



BROMSGROVE SCHOOL MISSION STATEMENT

FLAIR : DISCIPLINE : ACADEMIC RIGOUR

Bromsgrove School aims to produce happy, creative, moral citizens who live motivated, fulfilled lives while enriching the lives of others.

It seeks to achieve this through an enlightened, disciplined and broad education that responds to global change while retaining core values.

The Core Values Bromsgrove seeks to foster in its pupils are: Humility and Confidence; Compassion and Ambition; Respect and Curiosity; Tolerance and Vision

AN OVERVIEW

Bromsgrove is one of the UK's largest, busiest and most successful schools. The Senior section has 1050 students, with another 700 students in younger year groups. We are coeducational with a roughly equal mix of Boarding and Day pupils.

Bromsgrove pupils are academically ambitious and resilient: their behaviour is exemplary. Whilst we are not an exceptionally selective school, we expect our pupils to work hard and fulfil their potential – around two-thirds achieve a 9-7 in each of their GCSEs with a half achieving at least an A in their A Levels, with a further quarter gaining a 6 or B. In a normal year our IB Diploma students average around 38 points. Over a quarter of our Upper Sixth leavers move on to undergraduate courses at World Top 50 universities, with UCL, KCL and Manchester, Exeter and Bath being the most popular destinations. Government and University of Durham Alis Value Added data suggests our pupils' results in the Sixth Form are the best in the region bar none over the last few years whilst we field nationally competitive teams in all main sports (we have been one of the top six ranked schools for sport nationally for the last seven years that rankings have been published).

Staff are encouraged to support areas of extra-curricular life where they have a real passion and interest. Pastorally, the school is based on the House system. Each house has a Houseparent and a tutor team which caters for around 85 pupils per house. Almost all teaching staff are house tutors caring for around 12 pupils. Involvement with the boarding life of the School is most strongly encouraged.

The School is a hardworking environment but offers a diverse range of opportunities for pupils and staff within a strongly academic and ordered framework. We seek to appoint teachers who are passionate about their subjects and the learning experience pupils receive. We aim for them to actively inspire and engage students by putting learning within the context of intrinsically interesting academic disciplines. The School encourages pupils both to reflect on their evolving ability as learners and to demonstrate their ability to learn and understand content and concepts.





THE ROLE

Post Title: Teacher of English

Responsible to: Head of English

The English Department prides itself on its innovative and collaborative culture, passion for literature and commitment to inspiring our students to fulfil their considerable potential. We seek to appoint an outstanding teacher to teach English across the 13-18 age range.

The successful applicant will hold at least a strong first degree in English and will ideally also hold a PGCE, but being an independent school, we are free to appoint the person who we think will develop into the very best classroom practitioner irrespective of their current formal teaching qualification. For able graduates wanting an early immersion into the teaching profession, we would be happy to support them with guidance through the Buckingham University PGCE programme. An ability to offer another subject, and in particular an interest in Drama, would be an advantage. Whoever is appointed, a well-structured programme of training will be put in place, providing GTP or ECT support if needs be. IB Training is available for those teaching this Sixth Form course for the first time.

The department has nine full-time members of staff housed in the Humanities building; all classrooms are networked and there is easy access to the Library and Resources Centre. All pupils have four 50-minute English periods per week from Lower Fourth (Year 9) through to Fifth Form (Year 11), with students preparing for the Edexcel IGCSE Literature exam and the Edexcel IGCSE Language course. At A Level, OCR's English Literature course is followed, and it is expected that over 80% of pupils will gain one of the top two grades at A Level. In addition, the department runs both Higher and Standard Level classes within the IB Diploma Programme. Each year a significant number of pupils apply to read English and related courses at the most competitive universities.

The department is intrinsically involved in the artistic and cultural life of the School. The Literary Society offers inspiration and extension beyond the curriculum; students' writing is published in an annual anthology; the student-produced magazine has won multiple national awards, and the Housman verse prize, named after our most famous literary alumnus, is awarded annually for the best original student poetry. We organise a large number of theatre and study trips each year, and staff from the department play significant roles in the School's performing arts programme and the lively and successful Debating Society.

In short, this is an exceptional opportunity to join a large, thriving department which operates a broad range of English courses. However, first and foremost there is a warm, constructive and industrious atmosphere within Common Room in general, and the Department in particular, and a willingness amongst our student body to work hard to reach their full potential.



PERSON SPECIFICATION

| | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| Experience/Qualifications | | |
| Strong degree in relevant subject | * | |
| Post-graduate degree | | * |
| IT literate | | * |
| QTS | | * |
| Skills, Knowledge and Abilities | | |
| Strong verbal and written communication skills | * | |
| Ability to meet deadlines | * | |
| Personal | | |
| Motivated | * | |
| Approachable | * | |
| Interested in personal development | * | |

HOW TO APPLY

Please complete the online application form.

The closing date for applications is Tuesday 28th November, but we are keen to interview strong applicants at the very first opportunity after receipt of their application. For an informal discussion regarding the post, please email Mr Peter Ruben, Deputy Head (Academic) at pruben@bromsgrove-school.co.uk.

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.



BROMSGROVE SCHOOL - SENIOR SCHOOL



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|-------------------------------------|---------------------|--|--|
| 1 Headmaster, Bursar, Reception | 9 Elmhurst | 19 Humanities | 29 School Shop |
| 2 Lyttelton | 10 Mary Windsor | 20 Biology | 30 Dining Hall |
| 3 Lupton | 11 Walters House | 21 Chemistry | 31 Café 1553 / Sports Reception |
| 4 Thomas Cookes House / Cookes Room | 12 Housman Hall | 22 Physics | 32 Sports Centre (Gym, Arena, Swimming Pool) |
| 5 Hazeldene | 13 Gatehouse | 23 Routh Concert Hall and Music School | 33 Hospitality Suite |
| 6 Wendron-Gordon | 14 Library, Careers | 24 Cobham Theatre | 34 Webber |
| 7 School House | 15 Kyteless | 25 The Observatory | 35 Prep School |
| 8 Oakley | 16 ADT | 26 Memorial Chapel | 36 Health Centre |
| | 17 Big School | 27 Old Chapel | |
| | 18 Millington | 28 Old Police Station / Exchanging Room / International Department | |

**South Entrance
B61 7HP**