



SPECIAL EDUCATION NEEDS AND DISABILITIES AT BROMSGROVE SCHOOL

Children and young people who experience Special Educational Needs and Disabilities (SEND) will receive quality and meaningful educational provision at Bromsgrove School, in line with their additional requirements. Where appropriate, reasonable adjustments can be made to a young person's lived educational experience, in order to enable access to the curriculum and other school activities.

We recognise that all children are individuals and as such may have different requirements from education. It is our mission to provide an enriching and stimulating school experience, taking account of pupils' individual differences.

Our school orientation towards SEND is one of inclusion and equality of access and our SEND Policy provides further detail (available on request).

There is an expectation on all teachers to have a foundational awareness of special educational needs/disabilities and that a sensitive and compassionate stance towards vulnerable learners is adopted at all times. As a School, we follow a gradation of response to all needs, providing enough support to assist a learner in their journey, but not over-supporting so to discourage dependency.

We have significant expertise within school through the Curriculum Support department and our school-appointed Educational Psychologist, who work together closely to support children creatively and subtly. We regard a young person's 'voice' as key to providing meaningful support.

As a School, we reserve the right to amend our stance on SEND as a response to the ever-evolving research base, on which our SEND position is based.