

BROMSGROVE SCHOOL

Learning Support Assistant, One to One

Required to support a Year 9 pupil with special educational needs both in lessons and outside of the classroom.

Fixed Term Position through until 31 August 2028.

Reporting to: Head of Curriculum Support (Senior School) through to Deputy Head Academic

Hours of Work: Full-time, 37.5 hours per week, term time only as directed by Head of Curriculum Support

Salary: £12.81 per hour (Level 3 TA qualification)

DBS check: Enhanced level

Sickness: Statutory sick pay only in the first twelve months of service. Following this, one year of service, one week of full pay (pro-rata); two years of service, three weeks of full pay (pro-rata); three years of service five weeks of full pay (pro-rata); four years of service, eight weeks of full pay (pro-rata). Eight weeks (pro-rata) is the maximum entitlement.

Pension: Contributory Scheme up to 7%.

Benefits: Free lunch, free parking

SUMMARY OF ROLE

As a Learning Support Assistant, you will provide 1:1 support to a Year 9 pupil, ensuring they can access learning and integrate fully into school activities. Working closely with class teachers and the SENDCo, you will help implement the pupil's provision map and Individual Education Plan (IEP).

KEY RESPONSIBILITIES

- Provide learning support in class and through 1:1 sessions.
- Develop an understanding of the pupil's specific needs and seek guidance from the SENDCo, teachers, and external agencies as required.
- Facilitate access to a full range of learning experiences, adapting or creating resources such as worksheets, notes, and visual prompts.
- Maintain an inclusive and supportive learning environment across the school.
- Offer positive reinforcement, praise, and rewards to encourage progress.
- Attend relevant training and meetings to stay informed about best practice in supporting pupils with SEND.
- Work with class teachers to review and monitor pupil progress and agree effective support strategies.

SKILLS AND ATTRIBUTES

- Level 3 Teaching Assistant qualification along with GCSEs (or equivalent) in Maths, English and Science.

- Understanding of the social, emotional, cultural, and physical needs of pupils.
- Interest in how children learn and develop.
- Ability to model positive behaviour in and around school.

DESIRABLE

- Experience supporting pupils with SEND (e.g., dyslexia, autism, ADHD).
- Experience working with children with special educational needs in a school setting.

This is an excellent opportunity to make a meaningful difference and play a key role in the life of our pupils. We welcome all applications and will contact applicants accordingly. Due to the specific needs of the role, strong candidates may be called in for interview before the closing date.

PERSON SPECIFICATION

- Flexible and adaptable in approach to work.
- Good team worker.
- Excellent attention to detail.
- Strong levels of accuracy.
- Good communication and interpersonal skills

This job description is not necessarily a comprehensive definition of the role and the job holder. It may be directed to undertake other duties which may be reasonably given to them by the Payroll Manager from time to time. It may be reviewed annually or earlier if necessary and it may be subject to modification or amendment at any time, after consultation with the post holder.

HOW TO APPLY

Please complete the school's online application form.

Closing Date Monday 19 January 2026

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening including checks with past employers and the DBS. The successful candidate will be subject to DBS checking and receipt of references before an offer can be made.