

## Additional inspection report

25 to 26 June 2025

### **Bromsgrove School**

Worcester Road

Bromsgrove

Worcestershire

B61 7DU

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

## Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

## Inspection findings

### Part 1. Quality of education provided

ISSR paragraph 2(2)(d)(ii)

1. The school encourages respect for other people, paying particular regard to the protected characteristics set out in Chapter 1 of Part 2 of the Equality Act 2010. Leaders ensure that a suitable personal, social, health and economic education (PSHE) programme is implemented effectively so that pupils learn about diversity and equality. Specialist teachers trained in citizenship education contribute to pupils' learning regarding these topics and leaders encourage staff to fulfil the school's commitment to promote respect at all times. Appreciation and understanding of others is fostered through assemblies, focused events celebrating differences between individuals and cultural groups, and clubs where pupils explore related issues. The school maintains a consistently proactive and positive stance towards prohibiting prejudicial behaviours and attitudes regarding such matters as racism, homophobia and misogyny.
2. The school meets the Standard.

### Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and (b); 8(a) and (b); 9(a), (b) and (c); 10; 14; 16(a) and (b); NMS 7.4, 7.5, 8.1, 8.2, 8.3, 8.4

3. The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils, including boarders, at the school.
4. Leaders ensure that the safeguarding policy is implemented effectively and understood by staff. Suitable measures are taken to reduce the risk to pupils of radicalisation. The designated safeguarding lead and their deputies ensure that safeguarding concerns are reported, recorded, collated and monitored effectively and that appropriate actions are taken. Safeguarding records are suitably detailed and securely stored. Leaders have established effective relationships with local agencies. Safeguarding leaders make appropriate referrals without delay. The safeguarding arrangements are reviewed annually by the governing body with suitable diligence and any necessary actions are followed up promptly.
5. Pupils know that they can share concerns with staff and that prompt steps will be taken to support them. Staff understand the importance of early help provision and how to respond to allegations of child-on-child abuse, and take appropriate timely action when required. Pupils feel safe at school.
6. Leaders ensure that training in safeguarding for staff, all members of the safeguarding team and the governors, is comprehensive. The use of technology by pupils is suitably controlled, including by effective monitoring and filtering of the internet. Pupils are taught how to stay safe online.
7. Where allegations are made about the conduct of staff, the school responds appropriately, making prompt referral to external agencies, including the local authority designated officer (LADO), Disclosure and Barring Service (DBS) and Teaching Regulation Agency (TRA) if necessary.
8. A suitable behaviour policy is in place and is implemented effectively in both day and boarding provision. There is a clear code of conduct for pupils. Arrangements recognise the particular needs

of individual pupils, and appropriate adjustments are made. Sanctions are applied appropriately and proportionately. Records of incidents of behaviour are detailed, allowing trends to be identified and the effectiveness of sanctions to be evaluated. Leaders carefully consider the potential wider impact of pupils' behaviour, including bullying and/or safeguarding issues.

9. Suitable arrangements to guard against bullying in both day and boarding are implemented effectively. Staff receive appropriate training, and pupils are given effective guidance. Sanctions are applied appropriately and proportionately. Records are detailed allowing trends to be identified and the effectiveness of sanctions to be evaluated. Appropriate adjustments are made for pupils with behavioural or other needs. Detailed recording enables pastoral concerns to be logged and reviewed in relation to each pupil. Allegations of bullying, when they occur, are reported quickly by staff and in detail, and are dealt with promptly. Documentation shows that parents of both victim and perpetrator are involved at the earliest stage of any incident and that all pupils involved are given appropriate support so that concerns can be resolved.
10. Suitable guidance and procedures are in place to ensure pupils are supervised effectively throughout the school day, including when off site and engaged in outdoor activities, and during boarding.
11. There is an appropriate risk assessment policy in place which supports systematic risk assessment and pays attention to key areas of risk and pupils' welfare, including in boarding. Risk assessments also include pupils' activities on site and off site. Staff receive relevant training in assessing and managing risk. Leaders ensure that completed risk assessments are checked, monitored and evaluated for their effectiveness.
12. The school meets the Standards.

## **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

13. The school meets the requirements for providing information relating to safeguarding to parents. The arrangements for safeguarding are published on the school's website.
14. The school meets the Standard.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c)

15. The proprietor ensures that leaders demonstrate good skills and knowledge and fulfil their responsibilities effectively, so that the Standards are met consistently, and they actively promote the wellbeing of the pupils.
16. The school meets the Standards.

## School details

<b>School</b>	Bromsgrove School
<b>Department for Education number</b>	885/6006
<b>Registered charity number</b>	1098740
<b>Address</b>	Bromsgrove School Worcester Road Bromsgrove Worcestershire B61 7DU
<b>Phone number</b>	01527 579679
<b>Email address</b>	pruben@bromsgrove-school.co.uk
<b>Website</b>	<a href="http://www.bromsgrove-school.co.uk">www.bromsgrove-school.co.uk</a>
<b>Proprietor</b>	Governors of Bromsgrove School
<b>Chair</b>	Mr Michael Luckman
<b>Headteacher</b>	Mr Michael Punt
<b>Age range</b>	2 to 19
<b>Number of pupils</b>	1792
<b>Number of boarding pupils</b>	591
<b>Date of previous inspection</b>	10 to 12 May 2023

## Information about the school

17. Bromsgrove School is an independent, co-educational day and boarding school located in Bromsgrove town in the county of Worcestershire. Founded in 1553, it is a registered charity and a company limited by guarantee. The directors of the company are all trustees of the charity and provide governance of the school. The school comprises: pre-prep (for ages 2 to 7 years) incorporating the early years foundation stage; prep (for ages 7 to 13 years); and senior school (for ages 13 to 18 years) including a sixth form.
18. There are eight boarding houses situated on, or close to, the main school campus. Boarding for prep and sixth-form pupils includes co-educational provision, other boarding is in single-sex houses.
19. There are 113 children in the early years setting comprising one Nursery and two reception classes.
20. The school has identified 406 pupils as having special educational needs and/or disabilities. Three pupils in the school have an education, health and care plan.
21. The school has identified 418 pupils for whom English is an additional language.
22. The school states that its aims are to provide an education that fosters respect, compassion and humility and to develop happy, confident and motivated pupils who live fulfilled lives whilst enriching the lives of others.

## Purpose of the additional inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced additional monitoring inspection which was carried out at the request of the DfE.

## Inspection details

### Inspection dates

25 to 26 June 2025

23. Two reporting inspectors visited the school for two days.

24. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the chair of governors and a member of the governing body
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils
- scrutiny of samples of pupils' work.

### **How are association independent schools in England inspected?**

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

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