



BROMSGROVE

APPLICANT INFORMATION FOR THE POST OF
EASTER REVISION COURSE 2026
GCSE GEOGRAPHY TUTORS

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BROMSGROVE SCHOOL MISSION STATEMENT

FLAIR : DISCIPLINE : ACADEMIC RIGOUR

Bromsgrove School aims to produce happy, creative, moral citizens who live motivated, fulfilled lives while enriching the lives of others.

It seeks to achieve this through an enlightened, disciplined and broad education that responds to global change while retaining core values.

The Core Values Bromsgrove seeks to foster in its pupils are: Humility and Confidence; Compassion and Ambition; Respect and Curiosity; Tolerance and Vision

AN OVERVIEW

Bromsgrove is one of the UK's largest, busiest and most successful independent schools. The Senior section has 1050 students, with another 700 students in younger year groups. We are co-educational with a roughly equal mix of boarding and day pupils.

Bromsgrove pupils are academically ambitious and resilient: their behaviour is exemplary. Whilst we are not an exceptionally selective school, we expect our pupils to work hard and fulfil their potential – around 70% achieve a 9-7 in each of their GCSEs with a half achieving at least an A in their A Levels, with a further quarter gaining a 6 or B. In 2025 IB Diploma students averaged 39.8 points. Government and University of Durham Alis Value Added data suggests our pupils' results in the Sixth Form are the best in the region bar none over the last few years whilst we field nationally competitive teams in all main sports (we have been one of the top five ranked schools for sport nationally for each of the last four years that rankings have been published).



EASTER REVISION COURSE GEOGRAPHY

Post Title: Geography Tutor

Responsible to: Deputy Head Academic

During Easter 2026, Bromsgrove's Year 11s, 12s and 13s will have the opportunity to opt in to a maximum of seven days of intensive GCSE, A Level or IB revision at the start of the holidays. These sessions do not replace the supported revision that pupils ordinarily receive, but simply offer an additional approach should students wish to take it.

Required for Saturday 28th March to Friday 3rd April inclusive, each day will run from 9.00am to 7.30pm for up to 7 ½ hours of tutor-student contact time and a further hour for assessment to occur. A subject a day will be revised by GCSE students with several repeat sessions being put on so that students can opt in to a variety of different combinations of subjects. Students will expect key topics to be refreshed and examination tips to maximise final grade outcomes.

It is expected that a brief report will be provided for each student who has attended the course with some information on assessment of learning and targets which indicate where attention should be further applied. These brief reports may be top and tailed with standardised statements as to what key areas were covered and what areas were touched on in a more cursory way.

The maximum group size will be a dozen students, but there is no great desire to set a minimum group size before it is deemed viable.

In recognition of the intensity of the teaching expected during these revision days, tutors will receive £410 for each day of subject support, subject to the usual statutory deductions, a total of £2870 if all seven days are covered. We would be delighted to receive applications from teachers able to teach over all seven days, or just a proportion of them. Accommodation is available for the duration of the course.

Tutors will hold a strong degree in the subject or a related subject, and will have current teaching experience ideally of the specific exam boards that are involved. It would be appreciated if applications made experience of delivering specific exam board syllabuses.

We seek Geography teachers able to support students revision in GCSE. Tutors will help students review GCSE AQA Paper 1 - Living World (Amazon TRF and Western Desert), Hazards (Italy and Nepal Earthquake, Somerset Floods and Typhoon Haiyan), UK Physical Landscapes: Rivers (Rivers Tees and Boscawen management) & Coasts (Holderness coastline and Withernsea) options; Paper 2 - Urban issues (Lagos floating school and London Olympic Park), Economic world (Nigeria and UK), Resource management: Energy option (Nepalese Micro hydro and Lancashire fracking).

HOW TO APPLY

Please complete the online application .

For an informal discussion regarding the post, please contact Mr Peter Ruben, Deputy Head (Academic) by email at pruben@bromsgrove-school.co.uk.

Closing date for all applications is **Tuesday 3rd February 2026**. We will interview soon after this date, but will contact very strong candidates at the first opportunity.

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening including checks with past employers and the DBS.



BROMSGROVE SCHOOL - SENIOR SCHOOL



- 1 Headmaster, Bursar, Reception
- 2 Lyttelton
- 3 Lupton
- 4 Thomas Cookes House / Cookes Room
- 5 Hazeldene
- 6 Wendron-Gordon
- 7 School House
- 8 Oakley

- 9 Elmshurst
- 10 Mary Windsor
- 11 Walters House
- 12 Housman Hall
- 13 Gatehouse
- 14 Library, Careers
- 15 Kyeless
- 16 ADT
- 17 Big School
- 18 Willington

- 19 Humanities
- 20 Biology
- 21 Chemistry
- 22 Physics
- 23 Routh Concert Hall and Music School
- 24 Cobham Theatre
- 25 The Observatory
- 26 Memorial Chapel
- 27 Old Chapel
- 28 Old Police Station / Boasting Room / International Department

- 29 School Shop
- 30 Dining Hall
- 31 Café 1553 / Sports Reception
- 32 Sports Centre (Gym, Arena, Swimming Pool)
- 33 Hospitality Suite
- 34 Webber
- 35 Prep School
- 36 Health Centre