



BROMSGROVE

CANDIDATE INFORMATION
FOR THE POST OF
TEACHER OF MATHEMATICS

INTRODUCTION

Bromsgrove pupils are academically ambitious and resilient: their behaviour is exemplary. Whilst we are not an exceptionally selective school, we expect our pupils to work hard and fulfil their potential – usually around two-thirds achieve a 9-7 in each of their GCSEs with a half achieving at least an A in their A Levels, with a further quarter gaining a 6 or B. In 2025 our IB Diploma students averaged 39.8, placing the cohort in the Top 10 of all IB Schools globally. A quarter of our Year 13 leavers move on to undergraduate courses at QS World Top 50 universities, with UCL, KCL and Manchester, Durham, Exeter and Bath being the most popular destinations. Government and University of Durham Alis Value Added data suggests our pupils' results in the Sixth Form are the best in the region bar none over the last few years whilst we field nationally competitive teams in all main sports (we have been one of the top six ranked schools for sport nationally for the last decade that rankings have been published).

We field nationally competitive teams in all main sports; we have been one of the top six ranked schools for sport nationally in each year over the last dozen years that rankings have been published. Staff are encouraged to support areas of extra-curricular life where they have a real passion and interest. Pastorally, the school is based on the House system. Each house has a Houseparent and a tutor team which caters for around 85 pupils. Almost all teaching staff are House tutors, each caring for around 12 pupils. Involvement with the boarding life of the School is most strongly encouraged.

The School is a hardworking environment with a long working day and week (although correspondingly long holidays) and offers a diverse range of opportunities for pupils and staff within a strongly academic and ordered framework. We seek to appoint teachers who are passionate about their subjects and the learning experience pupils receive. We aim for them to actively inspire and engage students by putting learning within the context of intrinsically interesting academic disciplines. The School encourages pupils both to reflect on their evolving ability as learners and to demonstrate their ability to learn and understand content and concepts. The person we appoint will be enthusiastic, ambitious, organised yet flexible.

Bromsgrove is a happy, unstuffy school where all are equally valued. Massive investment in facilities means co-curricular opportunities are outstanding. Whilst Bromsgrove is a large school, great care is taken to ensure pastoral care is personalised, and a thriving House system means a strong sense of belonging to a warm, inclusive and lively family is a keynote of the Bromsgrove experience.

With a contemporary and global outlook, Bromsgrove seeks to turn out young adults who have achieved at the highest level in a wide range of fields, who have a well-developed sense of community and the flexibility and resilience to deal with whatever life throws at them: in short, they are 'future-ready'.



THE POST

Post Title: Teacher of Mathematics

Responsible to: Head of Mathematics

We seek to appoint an outstanding teacher to join a superb department to teach Mathematics across the 13-18 age range. Whilst the post has initially arisen due to a period of maternity leave, we would be happy to consider offering both a one year temporary or a permanent contract to suitable candidates. The successful applicant will hold a strong first degree in Mathematics or a closely related subject and will ideally also hold a PGCE, but being an independent school, we are free to appoint the person who we think will develop into the very best classroom practitioner irrespective of their current formal teaching qualification. If required, we will provide intensive teacher training to ensure that by the end of the first year the successful candidate will have gained a PGCE (through Buckingham University) and Qualified Teacher Status, as well as ensuring at a more fundamental level that the post-holder has had the best possible introduction to a career in teaching at one of the country's largest independent schools. Full support for ECTs or indeed for those who are simply new to the IB Diploma Programme is also available.

The Mathematics Department is amongst the very strongest in the country both in terms of pupil numbers and the depth and variety to which the subject is studied. The Department currently has fourteen full-time members of staff. Almost all pupils take the Higher Level IGCSE paper in the Fifth Form, more able students also enter the Extended Certificate in Mathematics. In the Sixth Form the Edexcel syllabus is followed and Core Maths is available as an extension opportunity. The full range of reformed International Baccalaureate Higher and Standard Level Applications and Analyses Maths courses are run alongside the A Level offer. With all Maths Specialism offered in any combination for Further Maths and with all IB maths paths also available the Department allows students to both specialise where their studies in the subject are and to what depth. Out of a total Year 12 cohort size of 257 over 150 students are taking a Maths in the Year group. The successful candidate is likely to have at least half their teaching with Sixth Form groups whilst an ability to assist with students' Oxbridge entrance and STEP papers would be an advantage.

Results are outstanding with normally around two-thirds of pupils gaining an A grade in both the Single and Further Maths A Level and over a half gaining an A or A* in the IGCSE or a 6 in the IB. At both IGCSE and A Level pupils normally find that Maths is one of their strongest subjects.

In short, this is an exceptional opportunity to join a large thriving department which operates a broad range of Mathematics courses. However, first and foremost there is a warm, constructive and industrious atmosphere within Common Room in general, and the Department in particular, and a willingness amongst our student body to work hard whilst being challenged.



LOCATION AND CAMPUS

Bromsgrove is a small, leafy market town in Worcestershire surrounded by rolling countryside. It is very well connected, situated just 16 miles southwest of Birmingham (26 minutes by train to Birmingham New Street) and 14 miles northeast of Worcester. London is around 2 hours 15 minutes away by train, and Birmingham Airport is only a 30-minute drive away.

Although half of central Bromsgrove is taken up by the School's 100-acre site, it does not physically dominate the town. There is no iconic building or long driveway. It is like a secret walled garden, but its influence and importance to the local economy is immense. Like the young people it aims to send out, it makes a crucial difference to the community in a way that is creative, respectful and unpretentious.

Behind the walls, Bromsgrove boasts beautiful grounds – the main Senior School (1,074 pupils aged 13–18) campus is a tree-lined oasis. The Preparatory School (501 pupils aged 7–13) sits adjacent to the Senior School in its own 35 acres of grounds. The Pre-Preparatory and Nursery School (204 pupils aged 2–7) is two miles away, located in a Victorian mansion house with extensive grounds. Bromsgrove School merged with Winterfold School nine years ago; it has 284 pupils aged 2–13 and is situated six miles from Bromsgrove in a glorious rural setting.

A huge expansion programme over the past twenty years has led to a current roll of 2063 pupils aged 4–18, including just under 600 boarders. The attendant building programme has been massive, intense and imaginative. Projects include new boarding houses, a huge sports complex, eighteen new science labs, refurbished dining facilities and an impressive performing arts centre, which opened in 2017. Most recently, a new day house has opened, boarding houses have been refurbished and the staff common room and heritage centre have been modernised.

BROMSGROVE SCHOOL MISSION STATEMENT:

FLAIR : DISCIPLINE : ACADEMIC RIGOUR

Bromsgrove School aims to produce: happy, creative, moral citizens who live motivated, fulfilled lives while enriching the lives of others.

It seeks to achieve this through an enlightened, disciplined and broad education that responds to global change while retaining core values.

The Core Values Bromsgrove seeks to foster in its pupils are: Humility and Confidence; Compassion and Ambition; Respect and Curiosity; Tolerance and Vision

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Experience/Qualifications		
Strong degree in relevant subject	*	
Post-graduate degree		*
QTS		*
IT literate		*
Skills, Knowledge and Abilities		
Strong verbal and written communication skills	*	
Ability to meet deadlines	*	
Personal		
Motivated	*	
Approachable	*	
Interested in personal development	*	

APPLICATION PROCESS

To apply, please complete the online application form. Closing date is Monday 27th October. Strong candidates will be interviewed at the first opportunity.

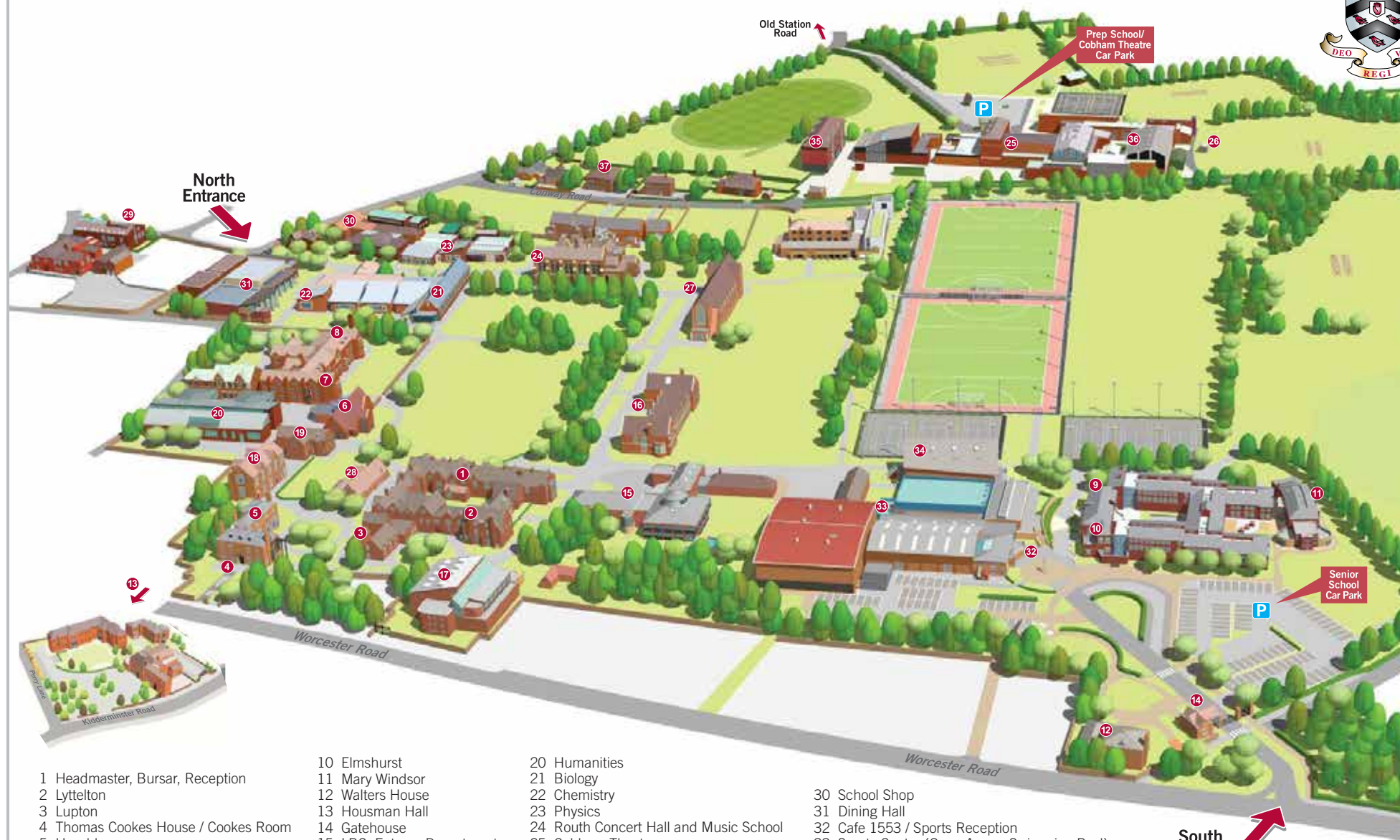
For an informal discussion regarding the post, please contact Mr Peter Ruben, Deputy Head Academic at pruben@bromsgrove-school.co.uk.

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening including checks with past employers and the DBS.





BROMSGROVE SCHOOL - SENIOR SCHOOL



- 1 Headmaster, Bursar, Reception
- 2 Lyttelton
- 3 Lupton
- 4 Thomas Cookes House / Cookes Room
- 5 Hazeldene
- 6 Otilie Hild House
- 7 Wendron-Gordon
- 8 School House

- 10 Elmshurst
- 11 Mary Windsor
- 12 Walters House
- 13 Housman Hall
- 14 Gatehouse
- 15 LRC, Futures Department
- 16 Kyeless
- 17 ADT
- 18 Big School

- 20 Humanities
- 21 Biology
- 22 Chemistry
- 23 Physics
- 24 Routh Concert Hall and Music School
- 25 Cobham Theatre
- 26 The Observatory
- 27 Memorial Chapel
- 28 Old Chapel

- 30 School Shop
- 31 Dining Hall
- 32 Cafe 1553 / Sports Reception
- 33 Sports Centre (Gym, Arena, Swimming Pool)
- 34 Hospitality Suite
- 35 Webber
- 36 Prep School

**South
Entrance
B61 7HP**

One of the UK's leading co-educational boarding and day schools.
2060 pupils aged 2 - 18

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